



March 2002
Grade Eight
Proficiency Assessment
(GEPA)

STATE SUMMARY

December 2002

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March 2002
Grade Eight Proficiency Assessment

STATE SUMMARY

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December 2002

Grade Eight Proficiency Assessment March 2002

Executive Summary

The 2002 New Jersey Grade Eight Proficiency Assessment (GEPA) consisted of three sections: Language Arts Literacy, Mathematics, and Science. The GEPA is to be used as a primary indicator for identifying those students who may need instructional intervention in the three content areas. It is designed to give an indication of the progress students are making in mastering the skills they will need to pass the High School Proficiency Assessment (HSPA).

The total GEPA Language Arts Literacy, Mathematics, and Science scores are reported as scale scores with a range of 100 to 300. Please note that 100 and 300 are a theoretical floor and ceiling and may not actually be observed. The scale score of 250 is the cut point between Proficient students and Advanced Proficient students. The scale score of 200 is the cut point between Proficient students and Partially Proficient students. The score ranges are as follows:

- Advanced Proficient 250-300
- Proficient 200-249
- Partially Proficient 100-199

The scores of students who are included in the Partially Proficient level are considered to be below the state minimum level of proficiency. These students may need additional instructional support, which could be in the form of individual or programmatic intervention. It is important that districts consider multiple measures for all students before making the final decisions about students' instructional placement.

The GEPA was administered in March 2002. The Language Arts Literacy test was administered to 100,543 total students, Mathematics was administered to 101,223 total students, and 101,103 total students took Science.

This report includes a series of tables summarizing test results for the State (general education students, special education students, limited English proficient students, and total students), Special Needs Districts, All Other (Not Special Needs) Districts, Charter Schools, and District Factor Groups. An explanation of the District Factor Groups (DFGs) is included at the end of this report. It should be noted that results reported at the State level include some students whose scores are not reflected at the DFG or charter school level. Also included are equated scores from schools at which testing breaches occurred. Few in number, their collective impact upon the aggregate data in the report was relatively minor.

- Table 1 shows the distribution of students who scored in the three different proficiency levels in Language Arts Literacy, Mathematics, and Science in the 2002 test administration.
- Table 2 is an all-sections state summary that shows the distribution of students who scored in Advanced Proficient or Proficient and who attempted all sections.

- Table 3 is an all-sections state summary of students who scored at or above the minimum level of proficiency by DFG and Charter Schools.
- Table 4 is an all-sections state summary that shows the distribution of students who scored in Advanced Proficient and who attempted all sections.
- Table 5 is an all-sections state summary of students who scored in the Advanced Proficient level by DFG and Charter Schools.
- Table 6 shows the number of students tested by category.
- Table 7 presents the number and percentage of students scoring in each proficiency level in Language Arts Literacy by DFG and category.
- Table 8 shows the number and percentage of students scoring in each proficiency level in Mathematics by DFG and category.
- Table 9 shows the number and percentage of students scoring in each proficiency level in Science by DFG and category.
- Table 10 compares the performance of special needs districts to all other districts by test section and proficiency level.
- In addition, we have included the State Demographic Status report by gender, migrant status, ethnicity, and economic status for General Education, Special Education, Limited English Proficient, and Total Students in each content area (Table 11).
- Finally, the report contains district-by-district and school-by-school results grouped by DFG with summary statistics from 2002. The GEPA scores in this report exclude students whose answer folders were voided for a particular test section.

The data in this report are based on information collected from students' answer folders. During the summer of 2002, districts had the opportunity to amend student identification information to correct errors that were made when students' answer folders were completed. Corrections to student identification information that were received by the State Department of Education by the specified deadlines have been included in these summaries.

Highlights from the Tables

- 62.4% of the general education students who attempted all GEPA sections in March 2002 scored in Advanced Proficient or Proficient in all sections of the test (Table 2).
- 10.8% of the special education students who attempted all sections of the GEPA in March 2002 scored in Advanced Proficient or Proficient in all sections of the test (Table 2).
- 11.7% of the limited English proficient students who attempted all sections of the GEPA in March 2002 scored in Advanced Proficient or Proficient in all sections of the test (Table 2).

- 22.9% of the students in Special Needs Districts who attempted all GEPA sections and 61.0% of the students in All Other (Not Special Needs) Districts who attempted all GEPA sections scored in Advanced Proficient or Proficient (Table 2).
- The percent of general education students who attempted all GEPA sections and scored in Advanced Proficient or Proficient in all sections ranged from 26.9% in DFG A to 87.7% in DFG J (Table 3).
- Of the 100,543 total students who attempted the Language Arts Literacy section in March 2002, 26.8% scored Partially Proficient; 64.9% scored Proficient; and 8.3% scored Advanced Proficient (Table 7 – Statewide Results).
- The mean score on the Language Arts Literacy section for total students was 215 in March 2002 (Table 7 – Statewide Results).
- Of the 101,223 total students who attempted the Mathematics section in March 2002, 41.8% scored Partially Proficient; 42.2% scored Proficient; and 16.0% scored Advanced Proficient (Table 8 – Statewide Results).
- The mean score on the Mathematics section was 209.3 in March 2002 (Table 8 – Statewide Results).
- Of the 101,103 total students who attempted the Science section in March 2002, 25.1% scored Partially Proficient; 56.0% scored Proficient; and 18.9% scored Advanced Proficient (Table 9 – Statewide Results).
- The mean score on the Science section for total students was 221.5 in March 2002 (Table 9 – Statewide Results).
- Of the 100,543 students who attempted the Language Arts Literacy section, the percents in Partially Proficient ranged from 57.1% in DFG A to 7.5% in DFG J. The Proficient percents ranged from 42.0% in DFG A to 69.6% in DFG J. The percents in Advanced Proficient ranged from .9% in DFG A to 23.0% in DFG J (Table 7 – Total Students).
- Of the 101,223 students who attempted the Mathematics section, the percents in Partially Proficient ranged from 71.4% in DFG A to 16.7% in DFG J. The Proficient percents ranged from 24.5% in DFG A to 48.5% in DFG J. The percents in Advanced Proficient ranged from 4.1% in DFG A to 34.8% in DFG J (Table 8 – Total Students).
- Of the 101,103 students who attempted the Science section, the percents in Partially Proficient ranged from 60.2% in DFG A to 4.9% in DFG J. The Proficient percents ranged from 37.1% in DFG A to 55.8% in DFG J. The percents in Advanced Proficient ranged from 2.7% in DFG A to 39.3% in DFG J (Table 9 – Total Students).

- In Language Arts Literacy, 55.2% of the total students in the Special Needs Districts scored Partially Proficient; 43.7% scored Proficient; and 1.1% scored Advanced Proficient (Table 10).
- In Mathematics, 70.4% of the total students in the Special Needs Districts scored Partially Proficient; 25.5% scored Proficient; and 4.1% scored Advanced Proficient (Table 10).
- In Science, 57.5% of the total students in the Special Needs Districts scored Partially Proficient; 39.3% scored Proficient; and 3.3% scored Advanced Proficient (Table 10).

TABLE 1

**NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
LANGUAGE ARTS LITERACY, MATHEMATICS, AND SCIENCE**

GENERAL EDUCATION STUDENTS^b

		PROFICIENCY LEVELS						
TEST SECTION	NUMBER TESTED ^a	PARTIALLY PROFICIENT (100 - 199)		PROFICIENT (200 - 249)		ADVANCED PROFICIENT (250 - 300)		MEAN SCALE SCORE
		NO.	%	NO.	%	NO.	%	
LANGUAGE ARTS LITERACY 2002	83,820	14,481	17.3	61,030	72.8	8,309	9.9	221.2
MATHEMATICS 2002	84,165	28,069	33.3	40,263	47.8	15,833	18.8	215.8
SCIENCE 2002	84,107	14,874	17.7	50,694	60.3	18,539	22.0	226.8

SPECIAL EDUCATION STUDENTS^c

		PROFICIENCY LEVELS							
TEST SECTION	NUMBER TESTED ^a	PARTIALLY PROFICIENT (100 - 199)		PROFICIENT (200 - 249)		ADVANCED PROFICIENT (250 - 300)		MEAN SCALE SCORE	
		NO.	%	NO.	%	NO.	%		
LANGUAGE ARTS LITERACY 2002	15,225	11,251	73.9	3,930	25.8	44	0.3	183.8	
MATHEMATICS 2002	15,547	13,156	84.6	2,150	13.8	241	1.6	176.1	
SCIENCE 2002	15,482	9,380	60.6	5,560	35.9	542	3.5	195.7	

a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 1 (continued)
NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
LANGUAGE ARTS LITERACY, MATHEMATICS, AND SCIENCE

LIMITED ENGLISH PROFICIENT STUDENTS^d

		PROFICIENCY LEVELS						
TEST SECTION	NUMBER TESTED ^a	PARTIALLY PROFICIENT (100 - 199)		PROFICIENT (200 - 249)		ADVANCED PROFICIENT (250 - 300)		MEAN SCALE SCORE
		NO.	%	NO.	%	NO.	%	
LANGUAGE ARTS LITERACY 2002	1,570	1,247	79.4	316	20.1	7	0.4	182.7
MATHEMATICS 2002	1,583	1,150	72.6	345	21.8	88	5.6	187.5
SCIENCE 2002	1,585	1,165	73.5	389	24.5	31	2.0	188.8

TOTAL STUDENTS^e

		PROFICIENCY LEVELS						
TEST SECTION	NUMBER TESTED	PARTIALLY PROFICIENT (100 - 199)		PROFICIENT (200 - 249)		ADVANCED PROFICIENT (250 - 300)		MEAN SCALE SCORE
		NO.	%	NO.	%	NO.	%	
LANGUAGE ARTS LITERACY 2002	100,543	26,911	26.8	65,272	64.9	8,360	8.3	215.0
MATHEMATICS 2002	101,223	42,306	41.8	42,756	42.2	16,161	16.0	209.3
SCIENCE 2002	101,103	25,356	25.1	56,637	56.0	19,110	18.9	221.5

a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 2
NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
ALL SECTIONS STATE SUMMARY PROFICIENT OR ADVANCED PROFICIENT
(AT OR ABOVE THE MINIMUM LEVEL OF PROFICIENCY)

STATEWIDE RESULTS

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT OR PROFICIENT IN ALL THREE SECTIONS	ATTEMPTED ALL THREE SECTIONS	
		^a NUMBER	PERCENT ADVANCED PROFICIENT OR PROFICIENT
^b GENERAL EDUCATION STUDENTS	52,035	83,428	62.4
^c SPECIAL EDUCATION STUDENTS	1,608	14,946	10.8
^d LIMITED ENGLISH PROFICIENT STUDENTS	182	1,560	11.7
^e TOTAL STUDENTS	53,823	99,864	53.9

SPECIAL NEEDS DISTRICTS

		NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT OR PROFICIENT IN ALL THREE SECTIONS	ATTEMPTED ALL THREE SECTIONS	
			^a NUMBER	PERCENT ADVANCED PROFICIENT OR PROFICIENT
^b GENERAL EDUCATION STUDENTS	SPECIAL NEEDS	4,186	14,668	28.5
	ALL OTHERS	47,849	68,760	69.6
^c SPECIAL EDUCATION STUDENTS	SPECIAL NEEDS	42	3,333	1.3
	ALL OTHERS	1,566	11,613	13.5
^d LIMITED ENGLISH PROFICIENT STUDENTS	SPECIAL NEEDS	44	730	6.0
	ALL OTHERS	138	830	16.6
^e TOTAL STUDENTS	SPECIAL NEEDS	4,272	18,695	22.9
	ALL OTHERS	49,551	81,169	61.0

- a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.
b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.
c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.
d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.
e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 3
NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
ALL SECTIONS STATE SUMMARY
PROFICIENT OR ADVANCED PROFICIENT
(AT OR ABOVE THE MINIMUM LEVEL OF PROFICIENCY)
BY DISTRICT FACTOR GROUP

**GENERAL^b
EDUCATION
STUDENTS**

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT OR PROFICIENT IN ALL THREE SECTIONS	ATTEMPTED ALL THREE SECTIONS	
		^a NUMBER	PERCENT ADVANCED PROFICIENT OR PROFICIENT
A	3,438	12,792	26.9
B	4,080	8,143	50.1
CD	4,342	8,106	53.6
DE	8,400	13,359	62.9
FG	7,478	10,531	71.0
GH	8,884	11,666	76.2
I	14,142	16,721	84.6
J	1,119	1,276	87.7

**SPECIAL^c
EDUCATION
STUDENTS**

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT OR PROFICIENT IN ALL THREE SECTIONS	ATTEMPTED ALL THREE SECTIONS	
		^a NUMBER	PERCENT ADVANCED PROFICIENT OR PROFICIENT
A	35	2,831	1.2
B	88	1,816	4.8
CD	111	1,715	6.5
DE	205	2,302	8.9
FG	215	1,767	12.2
GH	320	1,851	17.3
I	560	2,257	24.8
J	68	186	36.6

- a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.
b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.
c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.
d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.
e. INCLUDES ALL STUDENTS.

TABLE 3 (continued)
NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
ALL SECTIONS STATE SUMMARY
PROFICIENT OR ADVANCED PROFICIENT
(AT OR ABOVE THE MINIMUM LEVEL OF PROFICIENCY)
BY DISTRICT FACTOR GROUP

**LIMITED^d
ENGLISH
PROFICIENT
STUDENTS**

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT OR PROFICIENT IN ALL THREE SECTIONS	ATTEMPTED ALL THREE SECTIONS	
		^a NUMBER	PERCENT ADVANCED PROFICIENT OR PROFICIENT
A	41	670	6.1
B	17	294	5.8
CD	6	103	5.8
DE	15	110	13.6
FG	9	86	10.5
GH	25	124	20.2
I	64	158	40.5
J	5	12	41.7

TOTAL STUDENTS^e

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT OR PROFICIENT IN ALL THREE SECTIONS	ATTEMPTED ALL THREE SECTIONS	
		^a NUMBER	PERCENT ADVANCED PROFICIENT OR PROFICIENT
A	3,514	16,260	21.6
B	4,185	10,243	40.9
CD	4,458	9,921	44.9
DE	8,620	15,765	54.7
FG	7,702	12,383	62.2
GH	9,229	13,635	67.7
I	14,765	19,126	77.2
J	1,192	1,474	80.9

- a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.
b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.
c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.
d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.
e. INCLUDES ALL STUDENTS.

TABLE 3 (continued)
 NEW JERSEY STATEWIDE TESTING SYSTEM
 MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
 ALL SECTIONS STATE SUMMARY
 PROFICIENT OR ADVANCED PROFICIENT
 (AT OR ABOVE THE MINIMUM LEVEL OF PROFICIENCY)

CHARTER SCHOOLS

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT OR PROFICIENT IN ALL THREE SECTIONS	ATTEMPTED ALL THREE SECTIONS	
		a NUMBER	PERCENT ADVANCED PROFICIENT OR PROFICIENT
GENERAL ^b EDUCATION STUDENTS	150	752	19.9
SPECIAL ^c EDUCATION STUDENTS	1	79	1.3
LIMITED ^d ENGLISH PROFICIENT STUDENTS	0	3	0.0
TOTAL ^e STUDENTS	151	833	18.1

a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

f. CHARTER SCHOOLS ARE NOT INCLUDED IN DFG LEVELS A-J.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 4
NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
ADVANCED PROFICIENT

STATEWIDE RESULTS

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT IN ALL THREE SECTIONS	ATTEMPTED ALL THREE SECTIONS	
		^a NUMBER	PERCENT ADVANCED PROFICIENT
GENERAL ^d EDUCATION STUDENTS	4,519	83,428	5.4
SPECIAL ^c EDUCATION STUDENTS	21	14,946	0.1
LIMITED ^d ENGLISH PROFICIENT STUDENTS	2	1,560	0.1
TOTAL ^e STUDENTS	4,542	99,864	4.5

SPECIAL NEEDS DISTRICTS

		NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT IN ALL THREE SECTIONS	ATTEMPTED ALL THREE SECTIONS	
			^a NUMBER	PERCENT ADVANCED PROFICIENT
GENERAL ^b EDUCATION STUDENTS	SPECIAL NEEDS	80	14,668	0.5
	ALL OTHERS	4,439	68,760	6.5
SPECIAL ^c EDUCATION STUDENTS	SPECIAL NEEDS	0	3,333	0.0
	ALL OTHERS	21	11,613	0.2
LIMITED ^d ENGLISH PROFICIENT STUDENTS	SPECIAL NEEDS	0	730	0.0
	ALL OTHERS	2	830	0.2
TOTAL ^e STUDENTS	SPECIAL NEEDS	80	18,695	0.4
	ALL OTHERS	4,462	81,169	5.5

- a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.
b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.
c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.
d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.
e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 5
NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
ALL SECTIONS STATE SUMMARY
ADVANCED PROFICIENT
BY DISTRICT FACTOR GROUP

GENERAL^b
EDUCATION
STUDENTS

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT IN ALL THREE SECTIONS	ATTEMPTED ALL THREE SECTIONS	
		NUMBER ^a	PERCENT ADVANCED PROFICIENT
A	59	12,792	0.5
B	161	8,143	2.0
CD	192	8,106	2.4
DE	527	13,359	3.9
FG	560	10,531	5.3
GH	889	11,666	7.6
I	1,935	16,721	11.6
J	186	1,276	14.6

SPECIAL^c
EDUCATION
STUDENTS

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT IN ALL THREE SECTIONS	ATTEMPTED ALL THREE SECTIONS	
		NUMBER ^a	PERCENT ADVANCED PROFICIENT
A	0	2,831	0.0
B	2	1,816	0.1
CD	0	1,715	0.0
DE	2	2,302	0.1
FG	7	1,767	0.4
GH	3	1,851	0.2
I	7	2,257	0.3
J	0	186	0.0

a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 5 (continued)

NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
ALL SECTIONS STATE SUMMARY
ADVANCED PROFICIENT
BY DISTRICT FACTOR GROUP

LIMITED^d
ENGLISH
PROFICIENT
STUDENTS

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT IN ALL THREE SECTIONS	ATTEMPTED ALL THREE SECTIONS	
		NUMBER ^a	PERCENT ADVANCED PROFICIENT
A	0	670	0.0
B	0	294	0.0
CD	0	103	0.0
DE	0	110	0.0
FG	0	86	0.0
GH	0	124	0.0
I	2	158	1.3
J	0	12	0.0

TOTAL STUDENTS^e

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT IN ALL THREE SECTIONS	ATTEMPTED ALL THREE SECTIONS	
		NUMBER ^a	PERCENT ADVANCED PROFICIENT
A	59	16,260	0.4
B	163	10,243	1.6
CD	192	9,921	1.9
DE	529	15,765	3.4
FG	567	12,383	4.6
GH	892	13,635	6.5
I	1,944	19,126	10.2
J	186	1,474	12.6

- a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.
b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.
c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.
d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.
e. INCLUDES ALL STUDENTS.

TABLE 5 (continued)

NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
ALL SECTIONS STATE SUMMARY
ADVANCED PROFICIENT

CHARTER SCHOOLS^f

	NUMBER OF STUDENTS WHO SCORED ADVANCED PROFICIENT IN ALL THREE SECTIONS	ATTEMPTED ALL THREE SECTIONS	
		^a NUMBER	PERCENT ADVANCED PROFICIENT
GENERAL ^b EDUCATION STUDENTS	10	752	1.3
SPECIAL ^c EDUCATION STUDENTS	0	79	0.0
LIMITED ^d ENGLISH PROFICIENT STUDENTS	0	3	0.0
TOTAL ^e STUDENTS	10	833	1.2

- a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.
b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.
c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.
d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.
e. INCLUDES ALL STUDENTS.
f. CHARTER SCHOOLS ARE NOT INCLUDED IN DFG LEVELS A-J.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 6

**NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
NUMBER OF STUDENTS TESTED BY CATEGORY**

CATEGORY	LANGUAGE ARTS LITERACY	MATHEMATICS	SCIENCE
NUMBER OF GENERAL EDUCATION STUDENTS TESTED ^a	83,820	84,165	84,107
NUMBER OF SPECIAL EDUCATION STUDENTS TESTED ^b	15,225	15,547	15,482
NUMBER OF LIMITED ENGLISH PROFICIENT STUDENTS TESTED ^b	1,570	1,583	1,585
NUMBER OF STUDENTS CODED BOTH SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT TESTED ^b	72	72	71
TOTAL VOIDS	4,006	3,326	3,446
TOTAL STUDENTS ^c	104,549	104,549	104,549

a. EXCLUDES SPECIAL EDUCATION, LIMITED ENGLISH PROFICIENT STUDENTS, AND STUDENTS' ANSWER FOLDERS CODED VOID.

b. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.

c. INCLUDES GENERAL EDUCATION, SPECIAL EDUCATION, LIMITED ENGLISH PROFICIENT STUDENTS, AND STUDENTS' ANSWER FOLDERS CODED VOID.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 7

**NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
BY DISTRICT FACTOR GROUP**

LANGUAGE ARTS LITERACY SECTION

GENERAL EDUCATION STUDENTS^b

DFG	NUMBER ^a TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT (100-199)	PROFICIENT (200-249)	ADVANCED PROFICIENT (250-300)	2002
A	12,902	52.7	47.3	51.6	1.2	201.2
B	8,190	75.8	24.2	71.7	4.1	214.3
CD	8,156	80.3	19.7	74.4	5.9	217.4
DE	13,435	86.8	13.2	78.9	7.9	221.9
FG	10,564	90.2	9.8	80.5	9.7	224.9
GH	11,689	92.9	7.1	79.4	13.5	228.6
I	16,762	96.2	3.8	76.4	19.8	233.8
J	1,277	97.2	2.8	70.8	26.4	237.5

SPECIAL EDUCATION STUDENTS^c

DFG	NUMBER ^a TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT (100-199)	PROFICIENT (200-249)	ADVANCED PROFICIENT (250-300)	2002
A	2,934	6.1	93.9	6.1	0.0	168.0
B	1,843	16.0	84.0	15.8	0.1	178.2
CD	1,757	20.0	80.0	20.0	0.1	181.3
DE	2,346	26.3	73.7	26.1	0.2	185.3
FG	1,787	30.3	69.7	29.8	0.4	188.5
GH	1,865	39.5	60.5	39.0	0.4	192.2
I	2,275	49.3	50.7	48.4	0.8	198.5
J	186	64.0	36.0	62.9	1.1	206.5

a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 7 (continued)

**NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
BY DISTRICT FACTOR GROUP**

LANGUAGE ARTS LITERACY SECTION

LIMITED ENGLISH PROFICIENT STUDENTS^d

DFG	NUMBER ^a TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT (100-199)	PROFICIENT (200-249)	ADVANCED PROFICIENT (250-300)	2002
A	678	13.4	86.6	13.4	0.0	178.8
B	294	16.7	83.3	16.3	0.3	178.9
CD	103	8.7	91.3	8.7	0.0	179.6
DE	110	26.4	73.6	26.4	0.0	185.4
FG	86	25.6	74.4	25.6	0.0	184.7
GH	125	31.2	68.8	30.4	0.8	187.9
I	159	49.1	50.9	45.9	3.1	199.8
J	12	41.7	58.3	41.7	0.0	195.7

TOTAL STUDENTS^e

DFG	NUMBER ^a TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT (100-199)	PROFICIENT (200-249)	ADVANCED PROFICIENT (250-300)	2002
A	16,480	42.9	57.1	42.0	0.9	194.4
B	10,317	63.5	36.5	60.2	3.3	206.9
CD	10,013	69.0	31.0	64.2	4.8	210.7
DE	15,885	77.5	22.5	70.7	6.7	216.2
FG	12,436	81.2	18.8	72.8	8.3	219.4
GH	13,672	85.1	14.9	73.5	11.6	223.3
I	19,186	90.3	9.7	72.8	17.4	229.4
J	1,475	92.5	7.5	69.6	23.0	233.3

a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 7 (continued)

**NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT**

LANGUAGE ARTS LITERACY SECTION

CHARTER SCHOOLS ^f

	NUMBER TESTED 2002 ^a	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
			PARTIALLY PROFICIENT (100 - 199)	PROFICIENT (200 - 249)	ADVANCED PROFICIENT (250 - 300)	
		2002				2002
GENERAL ^b EDUCATION STUDENTS	754	47.7	52.3	45.0	2.8	199.9
SPECIAL ^c EDUCATION STUDENTS	80	6.3	93.8	6.3	0.0	170.4
LIMITED ^d ENGLISH PROFICIENT STUDENTS	3	33.3	66.7	33.3	0.0	197.7
TOTAL ^e STUDENTS	836	43.8	56.2	41.3	2.5	197.1

STATEWIDE RESULTS

	NUMBER TESTED 2002 ^a	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
			PARTIALLY PROFICIENT (100 - 199)	PROFICIENT (200 - 249)	ADVANCED PROFICIENT (250 - 300)	
		2002				2002
GENERAL ^b EDUCATION STUDENTS	83,820	82.7	17.3	72.8	9.9	221.2
SPECIAL ^c EDUCATION STUDENTS	15,225	26.1	73.9	25.8	0.3	183.8
LIMITED ^d ENGLISH PROFICIENT STUDENTS	1,570	20.6	79.4	20.1	0.4	182.7
TOTAL ^e STUDENTS	100,543	73.2	26.8	64.9	8.3	215.0

a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

f. CHARTER SCHOOLS ARE NOT INCLUDED IN DFG LEVELS A-J.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 8

**NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
BY DISTRICT FACTOR GROUP**

MATHEMATICS SECTION

GENERAL EDUCATION STUDENTS^b

DFG	NUMBER ^a TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT 2002	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
			PARTIALLY PROFICIENT (100-199)	PROFICIENT (200-249)	ADVANCED PROFICIENT (250-300)	2002
A	13,032	35.2	64.8	30.1	5.1	192.5
B	8,222	56.0	44.0	46.5	9.5	206.5
CD	8,206	57.6	42.4	46.5	11.1	208.2
DE	13,474	67.0	33.0	52.0	15.0	214.8
FG	10,584	75.0	25.0	54.2	20.8	221.2
GH	11,715	79.3	20.7	53.2	26.1	225.7
I	16,785	86.8	13.2	53.0	33.8	232.9
J	1,281	89.1	10.9	50.9	38.2	236.4

SPECIAL EDUCATION STUDENTS^c

DFG	NUMBER ^a TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT 2002	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
			PARTIALLY PROFICIENT (100-199)	PROFICIENT (200-249)	ADVANCED PROFICIENT (250-300)	2002
A	3,060	2.9	97.1	2.7	0.1	164.2
B	1,894	10.0	90.0	9.6	0.4	171.4
CD	1,792	11.1	88.9	10.6	0.5	173.0
DE	2,387	13.3	86.7	12.3	1.0	175.3
FG	1,810	18.0	82.0	16.2	1.8	178.8
GH	1,883	23.0	77.0	20.6	2.4	182.8
I	2,287	32.5	67.5	28.2	4.2	190.4
J	186	43.5	56.5	32.8	10.8	199.8

a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 8 (continued)

**NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
BY DISTRICT FACTOR GROUP**

MATHEMATICS SECTION**LIMITED ENGLISH PROFICIENT STUDENTS^d**

DFG	NUMBER TESTED ^a 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT (100-199)	PROFICIENT (200-249)	ADVANCED PROFICIENT (250-300)	2002
A	685	16.4	83.6	14.7	1.6	179.0
B	296	24.7	75.3	23.0	1.7	185.2
CD	103	34.0	66.0	27.2	6.8	191.7
DE	111	31.5	68.5	26.1	5.4	190.3
FG	87	18.4	81.6	14.9	3.4	183.9
GH	125	32.8	67.2	25.6	7.2	190.2
I	160	68.8	31.3	42.5	26.3	220.1
J	12	83.3	16.7	41.7	41.7	228.8

TOTAL STUDENTS^e

DFG	NUMBER TESTED ^a 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT (100-199)	PROFICIENT (200-249)	ADVANCED PROFICIENT (250-300)	2002
A	16,743	28.6	71.4	24.5	4.1	186.8
B	10,402	46.8	53.2	39.2	7.6	199.6
CD	10,098	49.1	50.9	39.9	9.2	201.8
DE	15,966	58.8	41.2	45.9	12.9	208.7
FG	12,480	66.4	33.6	48.4	17.9	214.8
GH	13,716	71.2	28.8	48.5	22.7	219.5
I	19,222	80.2	19.8	50.0	30.2	227.8
J	1,479	83.3	16.7	48.5	34.8	231.7

a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 8 (continued)

**NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT**

MATHEMATICS SECTION

CHARTER SCHOOLS ^f

	NUMBER TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
			PARTIALLY PROFICIENT (100 - 199)	PROFICIENT (200 - 249)	ADVANCED PROFICIENT (250 - 300)	2002
		GENERAL ^b EDUCATION STUDENTS	760	25.8	74.2	22.0
SPECIAL ^c EDUCATION STUDENTS	83	3.6	96.4	3.6	0.0	166.3
LIMITED ^d ENGLISH PROFICIENT STUDENTS	3	33.3	66.7	33.3	0.0	187.3
TOTAL ^e STUDENTS	845	23.6	76.4	20.1	3.4	184.9

STATEWIDE RESULTS

	NUMBER TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT 2002	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
			PARTIALLY PROFICIENT (100- 199)	PROFICIENT (200 - 249)	ADVANCED PROFICIENT (250 - 300)	2002
GENERAL ^b EDUCATION STUDENTS	84,165	66.7	33.3	47.8	18.8	215.8
SPECIAL ^c EDUCATION STUDENTS	15,547	15.4	84.6	13.8	1.6	176.1
LIMITED ^d ENGLISH PROFICIENT STUDENTS	1,583	27.4	72.6	21.8	5.6	187.5
TOTAL ^e STUDENTS	101,223	58.2	41.8	42.2	16.0	209.3

a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

f. CHARTER SCHOOLS ARE NOT INCLUDED IN DFG LEVELS A-J.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 9

**NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
BY DISTRICT FACTOR GROUP**

SCIENCE SECTION

^b
GENERAL EDUCATION STUDENTS

DFG	NUMBER ^a TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT (100-199)	PROFICIENT (200-249)	ADVANCED PROFICIENT (250-300)	2002
A	13,008	47.7	52.3	44.3	3.4	200.7
B	8,218	77.5	22.5	64.9	12.5	220.2
CD	8,195	82.7	17.3	66.2	16.5	224.4
DE	13,455	86.7	13.3	66.6	20.1	228.1
FG	10,588	91.4	8.6	66.2	25.2	233.0
GH	11,710	92.3	7.7	62.4	30.0	235.4
I	16,790	95.9	4.1	58.8	37.1	240.4
J	1,279	98.0	2.0	54.9	43.1	244.1

^c
SPECIAL EDUCATION STUDENTS

DFG	NUMBER ^a TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT (100-199)	PROFICIENT (200-249)	ADVANCED PROFICIENT (250-300)	2002
A	3,006	10.8	89.2	10.5	0.3	178.4
B	1,896	30.4	69.6	29.4	1.1	190.1
CD	1,786	37.7	62.3	35.2	2.5	194.4
DE	2,374	40.6	59.4	37.6	2.9	196.5
FG	1,807	47.4	52.6	42.7	4.6	201.2
GH	1,884	53.2	46.8	48.0	5.2	203.5
I	2,292	65.9	34.1	57.8	8.1	211.6
J	186	76.3	23.7	60.8	15.6	221.6

a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 9 (continued)

**NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
BY DISTRICT FOR GROUP**

SCIENCE SECTION

LIMITED ENGLISH PROFICIENT STUDENTS^d

DFG	NUMBER ^a TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT (100-199)	PROFICIENT (200-249)	ADVANCED PROFICIENT (250-300)	2002
A	685	16.2	83.8	16.1	0.1	182.7
B	296	22.3	77.7	21.3	1.0	186.8
CD	105	19.0	81.0	17.1	1.9	187.2
DE	111	28.8	71.2	26.1	2.7	190.1
FG	87	25.3	74.7	25.3	0.0	189.0
GH	125	39.2	60.8	37.6	1.6	193.6
I	160	68.8	31.3	56.9	11.9	213.2
J	12	75.0	25.0	75.0	0.0	212.7

TOTAL STUDENTS^e

DFG	NUMBER ^a TESTED 2002	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
		2002	PARTIALLY PROFICIENT (100-199)	PROFICIENT (200-249)	ADVANCED PROFICIENT (250-300)	2002
A	16,666	39.8	60.2	37.1	2.7	196.0
B	10,400	67.4	32.6	57.3	10.1	213.8
CD	10,083	74.1	25.9	60.2	13.9	218.8
DE	15,934	79.5	20.5	62.0	17.4	223.1
FG	12,481	84.5	15.5	62.5	22.1	228.1
GH	13,712	86.5	13.5	60.2	26.3	230.7
I	19,232	92.1	7.9	58.7	33.4	236.8
J	1,477	95.1	4.9	55.8	39.3	241.0

a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 9 (continued)

**NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT**

SCIENCE SECTION

CHARTER SCHOOLS^f

	NUMBER TESTED 2002 ^a	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT 2002	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
			PARTIALLY PROFICIENT (100 - 199)	PROFICIENT (200 - 249)	ADVANCED PROFICIENT (250 - 300)	2002
GENERAL ^b EDUCATION STUDENTS	759	47.2	52.8	40.7	6.5	202.8
SPECIAL ^c EDUCATION STUDENTS	82	18.3	81.7	17.1	1.2	183.3
LIMITED ^d ENGLISH PROFICIENT STUDENTS	3	33.3	66.7	0.0	33.3	206.0
TOTAL ^e STUDENTS	843	44.4	55.6	38.3	6.0	200.9

STATEWIDE RESULTS

	NUMBER TESTED 2002 ^a	PERCENT WHO SCORED ADVANCED PROFICIENT OR PROFICIENT 2002	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
			PARTIALLY PROFICIENT (100 - 199)	PROFICIENT (200 - 249)	ADVANCED PROFICIENT (250 - 300)	2002
GENERAL ^b EDUCATION STUDENTS	84,107	82.3	17.7	60.3	22.0	226.8
SPECIAL ^c EDUCATION STUDENTS	15,482	39.4	60.6	35.9	3.5	195.7
LIMITED ^d ENGLISH PROFICIENT STUDENTS	1,585	26.5	73.5	24.5	2.0	188.8
TOTAL ^e STUDENTS	101,103	74.9	25.1	56.0	18.9	221.5

a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.

b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.

c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.

d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.

e. INCLUDES ALL STUDENTS.

f. CHARTER SCHOOLS ARE NOT INCLUDED IN DFG LEVELS A-J.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 10

**NEW JERSEY STATEWIDE TESTING SYSTEM
MARCH 2002 GRADE EIGHT PROFICIENCY ASSESSMENT
LANGUAGE ARTS LITERACY, MATHEMATICS, AND SCIENCE
FOR THE SPECIAL NEEDS DISTRICTS AS COMPARED
TO ALL THE OTHER DISTRICTS**

LANGUAGE ARTS LITERACY SECTION		NUMBER TESTED 2002	PERCENT WHO SCORED IN ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
				PARTIALLY PROFICIENT (100 -199)	PROFICIENT (200 - 249)	ADVANCED PROFICIENT (250 - 300)	2002
GENERAL ^b EDUCATION STUDENTS	SPECIAL NEEDS	14,801	55.0	45.0	53.6	1.4	202.4
	ALL OTHERS	69,019	88.7	11.3	76.9	11.7	225.2
SPECIAL ^c EDUCATION STUDENTS	SPECIAL NEEDS	3,451	7.1	92.9	7.1	0.0	169.0
	ALL OTHERS	11,774	31.7	68.3	31.3	0.4	188.1
LIMITED ^d ENGLISH PROFICIENT STUDENTS	SPECIAL NEEDS	737	13.6	86.4	13.6	0.0	178.7
	ALL OTHERS	833	26.8	73.2	25.9	0.8	186.2
TOTAL ^e STUDENTS	SPECIAL NEEDS	18,952	44.8	55.2	43.7	1.1	195.5
	ALL OTHERS	81,591	79.8	20.2	69.9	10.0	219.5

MATHEMATICS SECTION		NUMBER TESTED 2002	PERCENT WHO SCORED IN ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
				PARTIALLY PROFICIENT (100 -199)	PROFICIENT (200 - 249)	ADVANCED PROFICIENT (250 - 300)	2002
					2002		
GENERAL ^b EDUCATION STUDENTS	SPECIAL NEEDS	14,951	36.5	63.5	31.3	5.2	193.3
	ALL OTHERS	69,214	73.2	26.8	51.4	21.8	220.7
SPECIAL ^c EDUCATION STUDENTS	SPECIAL NEEDS	3,599	3.3	96.7	3.2	0.1	164.7
	ALL OTHERS	11,948	19.0	81.0	17.0	2.0	179.5
LIMITED ^d ENGLISH PROFICIENT STUDENTS	SPECIAL NEEDS	743	17.2	82.8	15.6	1.6	179.5
	ALL OTHERS	840	36.3	63.7	27.3	9.0	194.6
^e TOTAL STUDENTS	SPECIAL NEEDS	19,256	29.6	70.4	25.5	4.1	187.5
	ALL OTHERS	81,967	64.9	35.1	46.2	18.8	214.5

SCIENCE SECTION		NUMBER TESTED 2002	PERCENT WHO SCORED IN ADVANCED PROFICIENT OR PROFICIENT	PERCENT AT EACH PROFICIENCY LEVEL 2002			MEAN SCALE SCORE
				PARTIALLY PROFICIENT (100 - 199)	PROFICIENT (200 - 249)	ADVANCED PROFICIENT (250 - 300)	2002
GENERAL ^b EDUCATION STUDENTS	SPECIAL NEEDS	14,923	50.7	49.3	46.6	4.1	202.6
	ALL OTHERS	69,184	89.1	10.9	63.2	25.9	232.0
SPECIAL ^c EDUCATION STUDENTS	SPECIAL NEEDS	3,547	13.2	86.8	12.9	0.3	179.7
	ALL OTHERS	11,935	47.2	52.8	42.8	4.4	200.5
LIMITED ^d ENGLISH PROFICIENT STUDENTS	SPECIAL NEEDS	742	16.6	83.4	16.4	0.1	182.9
	ALL OTHERS	843	35.2	64.8	31.7	3.6	194.0
^e TOTAL STUDENTS	SPECIAL NEEDS	19,176	42.5	57.5	39.3	3.3	197.6
	ALL OTHERS	81,927	82.5	17.5	59.9	22.6	227.0

- a. EXCLUDES STUDENTS' ANSWER FOLDERS CODED VOID.
b. EXCLUDES SPECIAL EDUCATION AND LIMITED ENGLISH PROFICIENT STUDENTS.
c. INCLUDES SPECIAL EDUCATION STUDENTS ONLY.
d. INCLUDES LIMITED ENGLISH PROFICIENT STUDENTS ONLY.
e. INCLUDES ALL STUDENTS.

NOTE: PERCENTAGES MAY NOT TOTAL 100 DUE TO ROUNDING.

TABLE 11

New Jersey Statewide Testing System Grade Eight Proficiency Assessment Demographic Status

Test Date: March 2002

CYCLE II

State

General Education Students Only³

Number Enrolled: 104,549

	Language Arts Literacy ²					Mathematics ²					Science ²				
	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean
Gender*															
Female	43,233	14.0	73.1	12.9	224.4	43,390	35.3	48.2	16.5	213.9	43,360	20.1	61.7	18.2	223.7
Male	40,496	20.7	72.6	6.7	217.8	40,680	31.3	47.5	21.3	218.0	40,656	15.1	58.8	26.1	230.1
Migrant Status*															
Migrant	18	44.4	55.6	0.0	204.7	18	61.1	33.3	5.6	196.9	18	44.4	55.6	0.0	202.9
Non-Migrant	83,802	17.3	72.8	9.9	221.2	84,147	33.3	47.8	18.8	215.9	84,089	17.7	60.3	22.0	226.8
Ethnicity*															
White	52,501	7.9	79.6	12.5	227.6	52,629	22.0	54.8	23.2	223.9	52,618	7.2	64.6	28.2	235.0
Black	13,339	44.4	53.9	1.7	202.8	13,484	69.0	27.7	3.2	189.7	13,466	48.3	47.9	3.8	202.8
Asian	5,178	7.1	71.2	21.7	231.8	5,180	11.9	46.0	42.1	237.3	5,180	6.3	53.8	39.8	240.1
Pacific Islander	310	13.2	76.5	10.3	223.6	309	24.9	54.4	20.7	220.5	310	12.6	65.2	22.3	230.2
Hispanic	10,569	33.2	64.4	2.4	208.5	10,616	53.7	40.2	6.1	199.8	10,600	35.7	57.7	6.6	210.5
Amer Indian/AK Native	95	21.1	73.7	5.3	215.5	95	37.9	47.4	14.7	211.4	95	23.2	68.4	8.4	218.2
Other	631	22.7	71.6	5.7	216.4	631	35.8	46.4	17.7	213.3	632	22.8	57.9	19.3	222.8
Multiple	547	23.9	70.4	5.7	216.1	550	40.2	45.3	14.5	210.6	551	22.7	59.0	18.3	223.2
Economic Status*															
Econ Disadvantaged	18,228	41.5	57.2	1.3	204.0	18,393	61.7	33.4	4.9	194.8	18,371	43.8	51.3	4.9	205.8
Non-Econ Disadvantaged	65,592	10.6	77.1	12.3	226.0	65,772	25.4	51.9	22.7	221.7	65,736	10.4	62.8	26.8	232.7

* Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

¹ The numbers in this column are the statewide raw score means for students whose scale score is 200.² Excludes students' answer folders coded void.³ Excludes Special Education and Limited English Proficient students.⁴ Includes Special Education students only.⁵ Includes Limited English Proficient students only.⁶ Includes all students.⁷ The number in parentheses is the total number of points possible.

TABLE 11 (continued)

New Jersey Statewide Testing System Grade Eight Proficiency Assessment Demographic Status

Test Date: March 2002

CYCLE II

State

Special Education(SE) Students Only⁴

Number Enrolled: 104,549

	Language Arts Literacy ²					Mathematics ²					Science ²				
	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean
Gender*															
Female	5,204	68.7	30.9	0.4	188.0	5,289	88.5	10.6	0.8	173.7	5,272	68.0	30.7	1.3	191.2
Male	9,991	76.6	23.2	0.2	181.7	10,223	82.5	15.5	1.9	177.3	10,174	56.7	38.7	4.6	198.1
Migrant Status*															
Migrant	5	100.0	0.0	0.0	167.6	7	100.0	0.0	0.0	158.6	6	100.0	0.0	0.0	171.3
Non-Migrant	15,220	73.9	25.8	0.3	183.8	15,540	84.6	13.8	1.6	176.1	15,476	60.6	35.9	3.5	195.7
Ethnicity*															
White	8,456	62.7	36.8	0.5	191.5	8,584	76.9	20.5	2.5	182.9	8,575	45.2	49.1	5.7	204.8
Black	3,611	90.2	9.8	0.0	172.1	3,737	96.5	3.4	0.1	165.2	3,689	83.3	16.5	0.2	182.1
Asian	265	74.3	24.9	0.8	186.1	265	74.3	23.0	2.6	184.5	265	56.2	40.8	3.0	198.3
Pacific Islander	31	71.0	29.0	0.0	184.8	31	83.9	12.9	3.2	177.0	31	61.3	32.3	6.5	196.1
Hispanic	2,527	87.4	12.6	0.0	174.8	2,589	93.8	5.9	0.3	168.7	2,579	79.2	19.9	0.9	185.0
Amer Indian/AK Native	16	81.3	18.8	0.0	182.2	16	81.3	6.3	12.5	175.4	15	60.0	33.3	6.7	193.5
Other	78	75.6	24.4	0.0	180.0	81	92.6	7.4	0.0	168.2	80	68.8	30.0	1.3	189.0
Multiple	111	82.0	18.0	0.0	180.1	112	92.0	7.1	0.9	171.0	114	66.7	30.7	2.6	190.2
Economic Status*															
Econ Disadvantaged	5,312	89.4	10.5	0.0	173.0	5,476	94.9	4.9	0.2	167.2	5,443	80.5	18.8	0.7	183.8
Non-Econ Disadvantaged	9,913	65.6	34.0	0.4	189.6	10,071	79.0	18.7	2.3	180.9	10,039	49.8	45.2	5.0	202.2

* Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

¹ The numbers in this column are the statewide raw score means for students whose scale score is 200.

² Excludes students' answer folders coded void.

³ Excludes Special Education and Limited English Proficient students.

⁴ Includes Special Education students only.

⁵ Includes Limited English Proficient students only.

⁶ Includes all students.

⁷ The number in parentheses is the total number of points possible.

TABLE 11 (continued)

New Jersey Statewide Testing System Grade Eight Proficiency Assessment Demographic Status

Test Date: March 2002

CYCLE II

State

Limited English Proficient(LEP) Students Only⁵

Number Enrolled: 104,549

	Language Arts Literacy ²					Mathematics ²					Science ²				
	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean
Gender*															
Female	777	75.5	23.7	0.8	185.0	783	74.7	20.1	5.2	186.1	787	75.5	23.1	1.4	187.3
Male	788	83.2	16.6	0.1	180.5	794	70.5	23.6	5.9	188.9	792	71.5	26.0	2.5	190.4
Migrant Status*															
Migrant	5	100.0	0.0	0.0	177.6	5	80.0	20.0	0.0	191.0	5	60.0	40.0	0.0	194.4
Non-Migrant	1,565	79.4	20.2	0.4	182.7	1,578	72.6	21.8	5.6	187.5	1,580	73.5	24.5	2.0	188.8
Ethnicity*															
White	192	68.8	29.7	1.6	190.4	193	59.6	30.6	9.8	198.7	193	56.0	39.4	4.7	197.4
Black	65	87.7	12.3	0.0	177.4	65	86.2	12.3	1.5	170.7	65	90.8	7.7	1.5	180.1
Asian	277	70.4	28.5	1.1	188.4	283	42.4	39.2	18.4	211.1	280	55.7	40.4	3.9	198.0
Pacific Islander	4	0.0	100.0	0.0	213.5	4	50.0	50.0	0.0	203.3	4	50.0	50.0	0.0	210.0
Hispanic	946	83.0	16.9	0.1	180.2	952	82.6	16.1	1.4	180.0	957	80.1	18.9	0.9	185.5
Amer Indian/AK Native	4	100.0	0.0	0.0	187.8	4	75.0	25.0	0.0	193.8	4	75.0	25.0	0.0	185.8
Other	57	93.0	7.0	0.0	175.9	57	82.5	14.0	3.5	177.9	57	86.0	12.3	1.8	182.5
Multiple	16	93.8	6.3	0.0	175.1	16	87.5	12.5	0.0	176.1	16	81.3	18.8	0.0	181.1
Economic Status*															
Econ Disadvantaged	964	84.0	15.9	0.1	179.9	969	80.7	17.4	1.9	181.2	972	81.5	18.0	0.5	184.3
Non-Econ Disadvantaged	606	72.1	26.9	1.0	187.0	614	59.9	28.7	11.4	197.4	613	60.8	34.9	4.2	195.9

* Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

¹ The numbers in this column are the statewide raw score means for students whose scale score is 200.² Excludes students' answer folders coded void.³ Excludes Special Education and Limited English Proficient students.⁴ Includes Special Education students only.⁵ Includes Limited English Proficient students only.⁶ Includes all students.⁷ The number in parentheses is the total number of points possible.

TABLE 11 (continued)

New Jersey Statewide Testing System Grade Eight Proficiency Assessment Demographic Status

Test Date: March 2002

CYCLE II

State

Total Students⁶

Number Enrolled: 104,549

	Language Arts Literacy ²					Mathematics ²					Science ²				
	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean	Number Included	% Partially Proficient	% Proficient	% Advanced Proficient	Scale Score Mean
Gender*															
Female	49,183	20.7	67.9	11.4	220.0	49,431	41.5	43.8	14.7	209.2	49,388	26.1	57.8	16.2	219.7
Male	51,234	32.5	62.1	5.3	210.2	51,656	42.0	40.8	17.2	209.5	51,582	24.1	54.4	21.5	223.2
Migrant Status*															
Migrant	28	64.3	35.7	0.0	193.3	30	73.3	23.3	3.3	187.0	29	58.6	41.4	0.0	194.9
Non-Migrant	100,515	26.8	64.9	8.3	215.0	101,193	41.8	42.2	16.0	209.3	101,074	25.1	56.0	18.9	221.5
Ethnicity*															
White	61,143	15.7	73.5	10.8	222.5	61,400	29.8	49.9	20.3	218.1	61,380	12.6	62.4	25.0	230.7
Black	17,014	54.3	44.4	1.3	196.2	17,285	75.0	22.4	2.5	184.3	17,219	56.0	41.0	3.0	198.3
Asian	5,712	13.1	67.1	19.8	227.7	5,720	16.2	44.7	39.2	233.6	5,718	10.9	52.6	36.4	236.1
Pacific Islander	345	18.3	72.5	9.3	220.0	344	30.5	50.6	18.9	216.4	345	17.4	62.0	20.6	226.9
Hispanic	13,986	46.1	52.0	1.8	200.7	14,101	62.9	32.4	4.7	192.9	14,080	46.5	48.3	5.2	204.3
Amer Indian/AK Native	115	32.2	63.5	4.3	209.9	115	45.2	40.9	13.9	205.8	114	29.8	62.3	7.9	213.8
Other	765	33.2	62.1	4.7	209.8	768	45.2	40.0	14.8	205.9	768	32.2	51.7	16.1	216.3
Multiple	674	35.2	60.2	4.6	209.2	678	49.9	38.2	11.9	203.2	681	31.4	53.3	15.3	216.7
Economic Status*															
Econ Disadvantaged	24,458	53.5	45.6	1.0	196.4	24,792	69.7	26.5	3.8	188.2	24,740	53.3	42.9	3.8	200.1
Non-Econ Disadvantaged	76,085	18.2	71.1	10.7	220.9	76,431	32.7	47.3	19.9	216.2	76,363	15.9	60.3	23.8	228.4

* Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

¹ The numbers in this column are the statewide raw score means for students whose scale score is 200.

² Excludes students' answer folders coded void.

³ Excludes Special Education and Limited English Proficient students.

⁴ Includes Special Education students only.

⁵ Includes Limited English Proficient students only.

⁶ Includes all students.

⁷ The number in parentheses is the total number of points possible.

How To Interpret The Categories

The following is an explanation of how to interpret the categories of students presented in the following report. Please apply these rules as you read and interpret the report.

For each content area:

“General Education” excludes students coded as special education OR limited English proficient on their answer folder (excludes students coded Void).

“Special Education” includes students coded as SE on their answer folder (excludes students coded Void).

“Limited English Proficient” includes students coded as LEP on their answer folder (excludes students coded Void).

“Total” includes all students tested who were not coded Void.

The **“Enrollment”** numbers include every student enrolled who returned an answer folder for the 2002 GEPA administration regardless of whether they took the test or not.

The **“No. Tested”** column excludes students’ answer folders coded Void. If the number of students tested for a particular group was less than or equal to 10, no summary data are reported. Additionally, when there is only one student in any group and no other suppression(s), summary data for total students are not reported.